**Instructions for peer feedback on tests**

# Go by these instructions and use these questions to give feedback to your peers about their tests

1. Work in your small group.
2. Find everyone’s test in Moodle in the section “Forum for sharing your tests (Arts)”
3. Complete the test according to the instructions (do not ask for clarifications at this point).
4. Examine the test according to the following questions and give feedback as a reply to the post:
   * Are the instructions clear? Are they easy to follow?
   * Can you see the pedagogical objective? What is it?
   * Are the test task types appropriate? Is the chosen text/material appropriate?
   * Is the length of the test appropriate (completed within the allocated time)?
   * Is the test geared at the language proficiency level that is specified?
   * Is the test suitable for the level it is aimed at?
   * Does the test assess what it aims to assess?
   * Are the assessment criteria appropriate?
   * What recommendations could you give to improve something in the test?
   * What other feedback would you like to give (e.g., related to innovativeness, level of interest, chosen topic, etc.)?
5. If time remains, discuss the tests and feedback in the small group at the end.

**Instructions for self-assessment**

# Go by these instructions to review your own work and learning in the course.

Each student assesses their own work and learning in the course. The grade for self-assessment (1–5) is explained and justified by a short (max. half-page) writing, turned into a folder in Moodle (reviewed by the teacher). You can use the course assessment or the peer assessment chart as support.